

**Bachelor of Education (B.Ed)**  
**4-Year Program**  
**Admission Test with Sample Questions**  
**Mode: Multiple Choice Questions (MCQs)**

**English Language Proficiency**

**1. Vocabulary Sample Questions:**

Circle the option that comes closest in meaning to the words in bold.

- I. Your essay has too many **redundant** details which are not needed.
- A. numerical                      B. historical  
C. needless                      D. unimportant
- II. A book with **annotations** is easier to read as it clarifies the content/makes the context clearer.
- A. visuals                      B. explanations  
C. new additions              D. appendices
- III. There is a **dearth** of good teachers so we are hiring more teachers.
- A. inadequacy                      B. shortage  
C. inaccessibility              D. rejection

**2. Grammar Sample Questions:**

**2a) Sentence Completion Sample Questions:**

Choose the best option (A, B, C, or D) to complete the following sentences.

1. I am going \_\_\_\_\_ Karachi.
- A. to  
B. at  
C. by  
D. in





## **2d) Reading/Comprehension Sample Questions:**

### **Global Citizenship**

1. Global citizenship means being aware that we are part of a larger world, not just a member of our own country or community. It is the understanding that our actions can affect people and environments far beyond our local surroundings. A global citizen thinks about how they can contribute positively to the world, not just to their own country or neighborhood. This idea encourages people to understand, care about, and take action on global issues, such as climate change, poverty, and inequality.
2. Being a global citizen involves recognizing and appreciating cultural diversity. This means learning about and respecting different cultures, beliefs, and traditions. Understanding others helps us to build connections and relationships with people from different backgrounds. It teaches us to see the world from different perspectives, which can lead to more empathy and less conflict. When we respect and appreciate the diversity around us, we contribute to a more peaceful and understanding world.
3. Global citizenship is not just about understanding other cultures; it is also about recognizing our shared responsibilities. As global citizens, we have a duty to take care of our planet and its people. This includes protecting the environment, promoting human rights, and supporting social justice. Every person can play a part, whether by reducing waste, using resources wisely, or standing up against unfair treatment. By taking these small steps, we can make a big difference in the world.
4. Being a global citizen means taking action to make the world a better place. This can be done in many ways, such as volunteering, raising awareness about global issues, or supporting organizations that work for positive change. For example, students can participate in community service projects, join environmental clubs, or support campaigns that help those in need. Even small actions, like using less plastic or helping a neighbor, contribute to the well-being of our global community.

5. Education plays a key role in promoting global citizenship. By learning about global issues, students can understand the impact of their actions and make informed choices. Schools can teach about sustainability, human rights, and global interdependence. This helps students develop the skills and knowledge they need to become responsible global citizens. It also prepares them to contribute positively to society, both locally and globally.

Refer to the given text and answer the following questions by selecting the correct option.

**1. What does global citizenship primarily involve?**

- A. Focusing on local community issues
- B. Being aware of how our actions affect the world
- C. Following government rules strictly
- D. Traveling to many countries

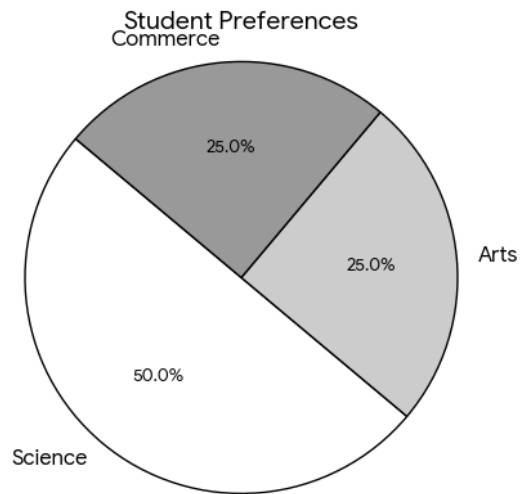
**2. Which of the following best describes the main idea of the second paragraph?**

- A. Being a global citizen involves recognizing and appreciating cultural diversity.
- B. Cultural diversity means learning about and respecting different cultures, beliefs, and traditions.
- C. Understanding others helps us to build connections and relationships with people from different backgrounds.
- D. When we respect and appreciate the diversity around us, we contribute to a more peaceful and understanding world.

**3. As used in paragraph 5, what does “it” refer to?**

- A. Global citizenship
- B. Students’ understanding
- C. Actions’ impact
- D. Schools’ teaching

## Analytical and Quantitative Reasoning



1. A pie chart shows 50% students prefer Science, 25% Arts, 25% Commerce.

If total = 200 students, how many prefer Arts?

- A. 25
- B. 50
- C. 75
- D. 100

2. Five students, A, B, C, D, and E, are sitting in a row facing North to take an entrance exam.

- A is sitting to the immediate left of B.
- C is sitting between D and E.
- E is sitting at the extreme right end of the row.

Who is sitting in the middle of the row?

A. A

B. B

C. C

D. D

3. A university department schedules five guest lectures, Biology, Chemistry, Physics, Math, and English, from Monday to Friday, with one lecture per day.

- Physics is scheduled on Wednesday.
- Math is scheduled two days after Chemistry.
- Biology is scheduled on the day immediately before Physics.

On which day is the English lecture scheduled?

A. Monday

B. Tuesday

C. Thursday

D. Friday